

## Conference Participant's Name

## How to Register!

At the **11th Annual Thinking & Learning conference** you have the opportunity to select whether you would like to attend:

### 1- or 2-Day Institutes OR One-and-a-half Hour Sessions

**Just:**

- tick off your session preferences
- complete your name and school details on the back
- scan and email to [conferences@hbe.com.au](mailto:conferences@hbe.com.au) or register online at [www.hbe.com.au/conference-2014.html](http://www.hbe.com.au/conference-2014.html)

Don't forget to complete your name and school details on the back!



## FRIDAY 23RD MAY

<input checked="" type="checkbox"/>	<b>Session 1: 9.30 am – 11.00 am</b>
Marzano	Building High Reliability Schools: The Next Step in School Reform

<input checked="" type="checkbox"/>	<b>Session 2: 11.30 am – 1.00 pm</b>
Abrams	Being Generationally Savvy Part I
Fisher	Close Reading and Text-Dependent Questions – Primary
Frey	Teaching Students to Write Like Detectives – Primary
Grift	Professional LEARNING Communities at Work!
Hoegh	Building High Reliability Schools (Level 3)
Marzano	Building High Reliability Schools (Levels 4 & 5)
Muhammad	Getting Everyone on the Bus Part I
Ormiston	Creating Digital Rich Classrooms
Perez	Creating an Inclusive Classroom for ALL Students to Learn!
Tomlinson	Differentiating Instruction Part I
Warrick	Building High Reliability Schools (Levels 1 & 2)

<input checked="" type="checkbox"/>	<b>Session 3: 2.00 pm – 3.30 pm</b>
Abrams	Being Generationally Savvy Part II
Fisher	Close Reading and Text-Dependent Questions – Secondary
Frey	Productive Group Work – Primary
Grift	PLTs that Work
Hoegh	Building High Reliability Schools (Level 3) (Repeat)
Marzano	Building High Reliability Schools (Levels 4 & 5) (Repeat)
Muhammad	Getting Everyone on the Bus Part II
Ormiston	Teaching in the Digital Age
Perez	Teaching to Meet Diverse Needs
Tomlinson	Differentiating Instruction Part II
Warrick	Building High Reliability Schools (Levels 1 & 2) (Repeat)

## SATURDAY 24TH MAY

<input checked="" type="checkbox"/>	<b>Session 1: 9.30 am – 11.00 am</b>
Abrams	Having Hard Conversations – 1-Day Institute
Fisher	The Purposeful Classroom – Secondary
Frey	Literacy 2.0
Hoegh	Formative Assessment
McTighe	Understanding by Design 2-Day Institute – Day 1
Muhammad	Transforming Culture: The Power of PLCs
Ormiston	Engaging the 21st Century Learner
Perez	Motivating Reluctant Learners
Tomlinson	Teaching Today's Students
Tweed	Designing Effective Science and Maths Instruction Primary
Warrick	The Art & Science of Teaching 1-Day Institute

<input checked="" type="checkbox"/>	<b>Session 2: 11.30 am – 1.00 pm</b>
Abrams	Having Hard Conversations – 1-Day Institute
Fisher	Productive Group Work – Secondary
Frey	Teaching Students to Write Like Detectives – Secondary
Hoegh	Essential Formative Assessment Practices
McTighe	Understanding by Design 2-Day Institute – Day 1
Muhammad	The 4 Critical Questions for Instruction and Assessment
Ormiston	The Digital Leader @ School
Perez	6 Traits for Success
Tomlinson	Differentiation and the Brain
Tweed	Designing Effective Science and Maths Instruction Secondary
Warrick	The Art & Science of Teaching 1-Day Institute

<input checked="" type="checkbox"/>	<b>Session 3: 2.00 pm – 3.30 pm</b>
Abrams	Having Hard Conversations – 1-Day Institute
Fisher	Formative Assessments
Frey	Tablet Teaching – Secondary
Hoegh	Formative Assessment Ideas Galore
McTighe	Understanding by Design 2-Day Institute – Day 1
Muhammad	Data: Moving from Assumption to Facts
Ormiston	Playing School or Preparing for Life?
Perez	Put Pizzazz in Your Lessons
Tomlinson	The Differentiated School
Tweed	Formative Assessment in Maths and Science Classrooms
Warrick	The Art & Science of Teaching 1-Day Institute

## SUNDAY 25TH MAY

<input checked="" type="checkbox"/>	<b>Session 1: 9.30 am – 11.00 am</b>
Cross	How to Engage Student Leadership
Fisher & Frey	Response to Intervention
Hoegh	Technology Enhanced Formative Assessment
Marzano	Building High Reliability Schools (Repeat)
McTighe	Understanding by Design 2-Day Institute – Day 2
Muhammad	Transforming Culture: The Power of PLCs (Repeat)
Ormiston	One Size Does NOT Fit All
Perez	Using Strategies to Engage All Learners
Tomlinson	Differentiating Instruction for Advanced Learners
Tweed	Formative Assessment in Maths & Science (Repeat)
Warrick	Coaching Classroom Instruction

<input checked="" type="checkbox"/>	<b>Session 2: 11.30 am – 1.00 pm</b>
Cross	Expectation = Outcomes
Fisher & Frey	Better Learning through Structured Teaching
Hoegh	Building High Reliability Schools (Level 3) (Repeat)
Marzano	Becoming a Reflective Teacher
McTighe	Understanding by Design 2-Day Institute – Day 2
Muhammad	Blueprint for Improving Teaching Practice
Ormiston	Engaging Students in Digital Rich Classrooms
Perez	Lesson Mastery
Tomlinson	Bringing the Kids on Board in a Differentiated Classroom
Tweed	Constructing Maths and Science Understanding
Warrick	Leaders of Learning

<input checked="" type="checkbox"/>	<b>Session 3: 2.00 pm – 3.30 pm</b>
Cross	How to Become a Cyber Friendly School
Fisher & Frey	Checking for Understanding
Hoegh	The Highly-Engaged Classroom
Marzano	Vocabulary Games for the Classroom
McTighe	Understanding by Design 2-Day Institute – Day 2
Muhammad	Elephants in the Room
Ormiston	Power Googling for Educators
Perez	Assessment of 21st Century Competencies
Tomlinson	Fulfilling the Promise of the Differentiated Classroom
Tweed	Addressing Student Misconceptions in Maths and Science
Warrick	Building High Reliability Schools (Levels 1 & 2) (Repeat)

## MONDAY 26TH MAY

<input checked="" type="checkbox"/>	<b>Session 1: 9.30 am – 11.00 am</b>
Abrams	Building Capacity in Aspiring Leaders
Erceg	Friendly Schools Plus: The Research
Fisher	Guided Instruction
Frey	The Purposeful Classroom – Primary
Grift	Teachers as Architects of Learning
McLeod	Narrowing the Achievement Gap for the Under-Resourced
McTighe & Tomlinson	Connecting Content and Kids – 1-Day Institute
Muhammad	Getting Everyone on the Bus Part I (Repeat)
Ormiston	Maths and Technology
Perez	Closing the Achievement Gap Using Formative Assessments
Tweed	Addressing Student Misconceptions (Repeat)

<input checked="" type="checkbox"/>	<b>Session 2: 11.30 am – 1.00 pm</b>
Abrams	Creating Identity Safe Classrooms for All Students
Erceg	Building a Friendly School Culture
Fisher	Text Complexity
Frey	Tablet Teaching – Primary
Grift	The Power of Coaching in Schools
Hogan	Thinking Skills within the Australian Curriculum
McTighe & Tomlinson	Connecting Content and Kids – 1-Day Institute
Muhammad	Getting Everyone on the Bus Part II (Repeat)
Ormiston	Reading and Writing Across the Primary Curriculum
Perez	Leading the Way for Inclusion
Tweed	Mathematical and Scientific Discourse in the Classroom

<input checked="" type="checkbox"/>	<b>Session 3: 2.00 pm – 3.30 pm</b>
Abrams	Collaboration and Leadership Skills
Erceg	Creating a Friendly School
Fisher	Reading and Text-Dependent Questions – Secondary (Repeat)
Frey	Teaching Students to Write Like Detectives – Primary (Repeat)
Grift	STOP TALKING ... Start Listening: To Influence is to Understand
Lipscombe	Collaborate ... but on What? Building Successful PLCs
McTighe & Tomlinson	Connecting Content and Kids – 1-Day Institute
Muhammad	Elephants in the Room (Repeat)
Ormiston	Multimedia in the Differentiated Primary Classroom
Perez	Revitalise Critical and Inventive Thinking
Tweed	Designing High-Quality Secondary Science Units



# Registration Form

Register for Early Bird before 1 March

- Tick your preferences for sessions 1, 2 and 3 for each day you are attending.
- Group discounts are available for 5 or more people registering together from one institution – Please complete separate registration forms for each registrant.
- Shared registration packages are available for up to four (4) participants from one institution – Please complete session preferences for each registrant.
- Please ensure all postal, email and contact details are completed in full.

Please tick institute preferences below

Institute Selection				
Date	No of Days	Presenter	Session	
Sat 24 May	1	Abrams	Having Hard Conversations 1-Day Institute	
Sat 24 – Sun 25 May	2	McTighe	Understanding by Design 2-Day Institute	
Sat 24 May	1	Warrick	The Art & Science of Teaching 1-Day Institute	
Mon 26 May	1	McTighe & Tomlinson	Connecting Content and Kids: Understanding by Design and Differentiation 1-Day Institute	

Please note: Institutes are full-day sessions.

Rate per person				
Registration Type	Register before 1 March		Register 1 March onwards	
	Early Bird	Early Bird Group Discount	Full Rate	Full Rate Group Discount
4 Day	\$1125.00	\$1070.00	\$1250.00	\$1190.00
3 Day	\$850.00	\$810.00	\$940.00	\$895.00
2 Day	\$570.00	\$545.00	\$630.00	\$600.00
1 Day	\$300.00	\$285.00	\$330.00	\$315.00

Please tick registration type: 4 Days  3 Days  2 Days  1 Day

Name (Individual): \_\_\_\_\_

School/Institution: \_\_\_\_\_

Address: \_\_\_\_\_

State: \_\_\_\_\_ Postcode: \_\_\_\_\_

Phone (BH): \_\_\_\_\_ Fax: \_\_\_\_\_

Special dietary requirements: \_\_\_\_\_

**Email (Essential information as registrations will be confirmed by email):**

#### Shared Registration Details\*

Name 1: \_\_\_\_\_ (23 May)

Name 2: \_\_\_\_\_ (24 May)

Name 3: \_\_\_\_\_ (25 May)

Name 4: \_\_\_\_\_ (26 May)

\*Please also complete session preference for each shared registrant.

Yes, I would like to receive emails from Hawker Brownlow Education about future workshops, conferences and the latest publications.

**Registration includes:** Morning tea, lunch and conference materials.

Confirmation of registration will be emailed to each participant.

\* Group discounts are available for 5 or more registrations from the same school/institution.

**Contact:** conferences@hbe.com.au for further information.

**Cancellation Policy:** Cancellations on, or before, 31 March 2014 will receive a full refund, less \$100.00 administration fee. Cancellations after 31 March 2014 are not eligible for a refund. Cancellations must be in writing. However, registration may be transferred.

**Please note:** Places for this conference are strictly limited! Payment secures your registration. In the event that one or more of the advertised speakers is unable to attend Hawker Brownlow Education reserves the right to provide replacement speakers.

All prices are quoted in \$AUD and include GST. ABN: 70 495 007 372

#### Online Method of Payment

- Visa • Mastercard • School Purchase Order

#### Method of Payment

Visa  Mastercard

Cheque – Please make payable to Hawker Brownlow Education

Please invoice school/institution [Official Purchase Order Number must be supplied] Purchase Order Number: \_\_\_\_\_

Card number:

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Amount: \$ \_\_\_\_\_

Signature: \_\_\_\_\_ Expiry date \_\_\_\_ / \_\_\_\_



**Hawker Brownlow Education**  
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**Phone:** 1800 334 603 or +61 3 8558 2444  
**Fax:** 1800 150 445 or +61 3 8558 2400  
**Email:** conferences@hbe.com.au  
**Web:** www.hbe.com.au

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## Other ways to register:

Register online today! <http://www.hbe.com.au/conference-2014.html>

**Phone:** 1800 334 603 or +61 3 8558 2444

**Email:** conferences@hbe.com.au

**Fax:** 1800 150 445 or +61 3 8558 2400