

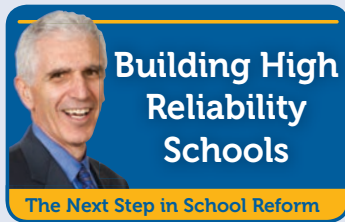
## Friday 23rd May

**Official Opening:** 9.00 am

### Session 1: 9.30 am – 11.00 am

**Marzano** Building High Reliability Schools – The next step in school reform

This year's conference features a special extended keynote by Dr Marzano on the next step in school reform: High Reliability Schools. This keynote is taking place as session 1.



### Session 2: 11.30 am – 1.00 pm

**Abrams** Being Generationally Savvy Part I  
**Fisher** Close Reading and Text-Dependent Questions – Primary  
**Frey** Teaching Students to Write Like Detectives – Primary  
**Grift** Professional LEARNING Communities at Work!  
**Hoegh** Building High Reliability Schools (Level 3)  
**Marzano** Building High Reliability Schools (Levels 4 & 5)  
**Muhammad** Getting Everyone on the Bus Part I  
**Ormiston** Creating Digital Rich Classrooms  
**Perez** Creating an Inclusive Classroom for ALL Students to Learn!  
**Tomlinson** Differentiating Instruction Part I  
**Warrick** Building High Reliability Schools (Levels 1 & 2)

### Session 3: 2.00 pm – 3.30 pm

**Abrams** Being Generationally Savvy Part II  
**Fisher** Close Reading and Text-Dependent Questions – Secondary  
**Frey** Productive Group Work – Primary Schools  
**Grift** PLTs that Work  
**Hoegh** Building High Reliability Schools (Level 3) (Repeat)  
**Marzano** Building High Reliability Schools (Levels 4 & 5) (Repeat)  
**Muhammad** Getting Everyone on the Bus: Creating Healthy Cultures Part II  
**Ormiston** Teaching in the Digital Age  
**Perez** Teaching to Meet Diverse Needs  
**Tomlinson** Differentiating Instruction Part II  
**Warrick** Building High Reliability Schools (Levels 1 & 2) (Repeat)

## Saturday 24th May

**Keynote:** 8.30 am – 9.15 am

**Warrick** Creating a Student-Centred School – Take account of your student's needs

### Session 1: 9.30 am – 11.00 am

**Abrams** **Having Hard Conversations – 1-Day Institute**  
**Fisher** The Purposeful Classroom – Secondary  
**Frey** Literacy 2.0  
**Hoegh** Formative Assessment  
**McTighe** **Understanding by Design 2-Day Institute – Day 1**  
**Muhammad** Transforming Culture: The Power of PLCs  
**Ormiston** Engaging the 21st Century Learner  
**Perez** Motivating Reluctant Learners  
**Tomlinson** Teaching Today's Students  
**Tweed** Designing Effective Science and Maths Instruction Primary  
**Warrick** **The Art & Science of Teaching – 1-Day Institute**

### Session 2: 11.30 am – 1.00 pm

**Abrams** **Having Hard Conversations – 1-Day Institute**  
**Fisher** Productive Group Work – Secondary  
**Frey** Teaching Students to Write Like Detectives – Secondary  
**Hoegh** Essential Formative Assessment Practices  
**McTighe** **Understanding by Design 2-Day Institute – Day 1**  
**Muhammad** The 4 Critical Questions for Instruction and Assessment  
**Ormiston** The Digital Leader @ School  
**Perez** 6 Traits for Success  
**Tomlinson** Differentiation and the Brain  
**Tweed** Designing Effective Science and Maths Instruction in Secondary Classrooms  
**Warrick** **The Art & Science of Teaching – 1-Day Institute**

### Session 3: 2.00 pm – 3.30 pm

**Abrams** **Having Hard Conversations – 1-Day Institute**  
**Fisher** Formative Assessments  
**Frey** Tablet Teaching – Secondary  
**Hoegh** Formative Assessment Ideas Galore  
**McTighe** **Understanding by Design 2-Day Institute – Day 1**  
**Muhammad** Data: Moving from Assumption to Facts  
**Ormiston** Playing School or Preparing for Life?  
**Perez** Put Pizzazz in Your Lessons  
**Tomlinson** The Differentiated School  
**Tweed** Formative Assessment in Maths and Science Classrooms  
**Warrick** **The Art & Science of Teaching – 1-Day Institute**

## Sunday 25th May

### Keynote: 8.30 am – 9.15 am

**Cross** Building a Friendly School – Creating a climate for student achievement

### Session 1: 9.30 am – 11.00 am

**Cross** How to Engage Student Leadership  
**Fisher & Frey** Response to Intervention  
**Hoegh** Technology Enhanced Formative Assessment  
**Marzano** Building High Reliability Schools (Repeat)  
**McTighe** **Understanding by Design 2-Day Institute – Day 2**  
**Muhammad** Transforming Culture: The Power of PLCs (Repeat)  
**Ormiston** One Size Does NOT Fit All  
**Perez** Using Strategies to Engage All Learners  
**Tomlinson** Differentiating Instruction for Advanced Learners  
**Tweed** Formative Assessment in Maths & Science (Repeat)  
**Warrick** Coaching Classroom Instruction

### Session 2: 11.30 am – 1.00 pm

**Cross** Expectation = Outcomes  
**Fisher & Frey** Better Learning through Structured Teaching  
**Hoegh** Building High Reliability Schools (Level 3) (Repeat)  
**Marzano** Becoming a Reflective Teacher  
**McTighe** **Understanding by Design 2-Day Institute – Day 2**  
**Muhammad** Blueprint for Improving Teaching Practice  
**Ormiston** Engaging Students in Digital Rich Classrooms  
**Perez** Lesson Mastery: Top 10 Tools to Transform Teaching!  
**Tomlinson** Bringing the Kids on Board in a Differentiated Classroom  
**Tweed** Constructing Maths and Science Understanding  
**Warrick** Leaders of Learning

### Session 3: 2.00 pm – 3.30 pm

**Cross** How to Become a Cyber Friendly School  
**Fisher & Frey** Checking for Understanding  
**Hoegh** The Highly-Engaged Classroom  
**Marzano** Vocabulary Games for the Classroom  
**McTighe** **Understanding by Design 2-Day Institute – Day 2**  
**Muhammad** Elephants in the Room: Confronting Barriers to Collaboration  
**Ormiston** Power Googling for Educators  
**Perez** Assessment of 21st Century Competencies: Fostering Confidence, Curiosity and Cooperation  
**Tomlinson** Fulfilling the Promise of the Differentiated Classroom  
**Tweed** Addressing Student Misconceptions in Maths and Science  
**Warrick** Building High Reliability Schools (Levels 1 & 2) (Repeat)

## Monday 26th May

### Keynote: 8.30 am – 9.15 am

**Muhammad** The Will to Lead – Laying the foundation for school improvement

### Session 1: 9.30 am – 11.00 am

**Abrams** Building Capacity in Aspiring Leaders  
**Erceg** Friendly Schools Plus: The Research  
**Fisher** Guided Instruction  
**Frey** The Purposeful Classroom – Primary  
**Grift** Teachers as Architects of Learning  
**McLeod** Narrowing the Achievement Gap for Under-Resourced Students  
**McTighe & Tomlinson** **Connecting Content and Kids – 1-Day Institute**  
**Muhammad** Getting Everyone on the Bus Part I (Repeat)  
**Ormiston** Maths and Technology  
**Perez** Closing the Achievement Gap Using Formative Assessment  
**Tweed** Addressing Student Misconceptions in Maths and Science (Repeat)

### Session 2: 11.30 am – 1.00 pm

**Abrams** Creating Identity Safe Classrooms for All Students  
**Erceg** Building a Friendly School Culture  
**Fisher** Text Complexity  
**Frey** Tablet Teaching – Primary  
**Grift** The Power of Coaching in Schools  
**Hogan** Thinking Skills within the Australian Curriculum  
**McTighe & Tomlinson** **Connecting Content and Kids – 1-Day Institute**  
**Muhammad** Getting Everyone on the Bus Part II (Repeat)  
**Ormiston** Reading and Writing Across the Primary Curriculum  
**Perez** Leading the Way for Inclusion  
**Tweed** Mathematical and Scientific Discourse in the Classroom

### Session 3: 2.00 pm – 3.30 pm

**Abrams** Collaboration and Leadership Skills  
**Erceg** Creating a Friendly School  
**Fisher** Reading and Text-Dependent Questions – Secondary (Repeat)  
**Frey** Teaching Students to Write Like Detectives – Primary (Repeat)  
**Grift** STOP TALKING ... Start Listening: To Influence is to Understand  
**Lipscombe** Collaborate ... but on What? Building Successful PLCs  
**McTighe & Tomlinson** **Connecting Content and Kids – 1-Day Institute**  
**Muhammad** Elephants in the Room (Repeat)  
**Ormiston** Multimedia in the Differentiated Primary Classroom  
**Perez** Revitalise Critical and Inventive Thinking  
**Tweed** Designing High-Quality Secondary Science